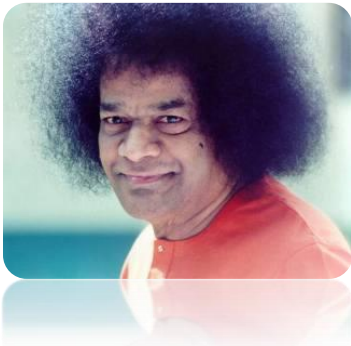




# Sathya Sai School

## Toronto, Canada

Parent Information Letter # 6 | Mar 9, 2022



**"When the mind is filled with good thoughts, such as truth, love, forbearance, and compassion, one's life is filled with peace and serenity."**

~Sathya Sai Baba

**Current Student  
Registration Forms sent  
MAR 1**

**Admission Placement  
Tests Gr3-8: MAR 5**

**March Break (No School):  
MAR 14-18**

**Student Registration due  
MAR 21**

**Public Speaking: In-class  
MAR 21-24**

**Public Speaking: Finals  
MAR 25**

### Pink Shirt Day 03 - Anti-Bullying Workshop



### Terry Fox Family writes 05



### JK: Chinese & African Heritage Months, Kindness

07



### Gr6: Meaning of Home, Right to Education 11



**From the Principal's Desk***Revathi Chennabathni*

March 09, 2022

Dear Parents and Well-wishers of Sathya Sai School of Toronto – Canada,

Admission interviews for JK – Grade 2 parents were held on Saturday, February 26, 2022; Admission tests for Grade 3 to Grade 8 students on Saturday, March 5, 2022 respectively. Please note this year also students for JK to Grade 2 will be selected by a lottery system.

For the first time at the Sathya Sai School of Toronto-Canada, a Mini Spring Concert will be staged by Grades 4 & 5 students by March 11, 2022 and a recorded CD will be distributed to parents after March Break. Mrs. Vora and Mrs. Sharma have both made sure that all students in-person and online were included in the concert.

The Board of Directors are considering the opening of Sathya Sai School for in-person learning only, effective April 4, 2022. This decision is contingent upon the number of COVID cases after March Break.

The Provincial EQAO (Educational Quality and Accountability Office) examinations for Grades 3 and 6 will be administered this year between May 4 to June 24, 2022. The student registration will be available as of March 21, 2022.

Wishing you and your families a safe, healthy and enjoyable March Break.

Sincerely,  
Revathi Chennabathni

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**Upcoming Events****Current Student Registration: Mar 1**

Forms for 2022-2023 sent home.

**Admission Placement Tests: Mar 5**

Gr3-8 Virtual tests (by appointment)

**March Break: Mar 14-18**

**No School.**

**Current Student Registration: Mar 21**

Forms for 2022-2023 are due at school.

**Public Speaking: Mar 21-24**

In-class presentations.

**Public Speaking: Mar 25**

Finals.





## National Pink Shirt Day, February 23

### - Bullying Prevention Workshop

The school's Parent Council Co-Chair, Mrs. Sheila Khambhla<sup>1</sup> presented an excellent "Bullying Prevention Workshop" in honour of the National Pink Shirt Day designated on the last Wednesday in the month of February. In 2007, two teenagers bought and distributed 50 pink shirts because a friend was bullied for wearing a pink shirt. Over the years many countries and the UN have proclaimed days to recognize the prevention of bullying and instead encourage acts of kindness and compassion.

Mrs. Khambhla delivered her workshop to three different classes, grades 1, 2 and 3, beginning with a definition of bullying: When someone tries to hurt someone else on purpose, using their words or hands.

The workshops were very interactive, with questions and feedback from eager students.

There are two types of direct bullying:

1. Verbal – for example, making fun of someone.
2. Physical – for example, using your hands, kicking, taking someone's property, etc.

Indirect bullying:

Social bullying – for example, spreading rumours about someone, saying that you won't be someone's friend. These make someone feel sad, embarrassed, not liked and then they don't want to come to school.

It is very important to keep your hands, feet, and unkind words to yourself. Joking is not bullying. Teasing can be playful, but if it starts to hurt someone, then it becomes unkind and bullying.

Bullying is a learned behaviour. Fortunately, it can be unlearned by young students, with the help of the Human Values.

There are several categories of people involved in bullying:

- The person whose actions are harming someone.
- Reinforcer – the person who encourages the bully.
- Assistant – the person who gives aid to the bully.
- Bystander – the silent person who pretends not to notice and allows the bullying to happen.

Mrs. Khambhla told the students that they can stand up and Be an Ally! – that is, a person who stands up and defends a friend. If someone is being treated unkindly, there are five important things to do:

#### **Be an Ally!**

1. Don't laugh.
2. Use a strong voice.
3. Walk away and tell an adult.
4. Provide friendship and encouragement to the person who is being bullied.
5. Empathy – feel what the person is feeling.



#### **Be a B.O.S.S.!**

If you see someone being bullied:

B – Be an Ally!

O – open your mouth; say stop bullying and tell an adult

S – stand up for yourself and others

S – stick together; we are all friends, I am here to encourage you

#### **How Human Values prevent bullying:**

The values create positive feelings and attitudes and guide our rules of living. They promote truth, right conduct, peace, love and nonviolence. They leave no room for bullying in the Sathya Sai School.

initiatives on raising awareness on issues relating to inclusiveness.

<sup>1</sup> Mrs. Sheila Khambhla is a Parent Council Co-Chair and Grade 2 Shadow Rep. Her experience with Anti-Bullying stems from being part of the Diversity and Inclusion Committee at her place of work where they lead









## Letter of Thanks from Terry Fox Family



*Terry & Grandma*

February 2022

Sathya Sai School  
Attn: Parthi Kandavel  
451 Ellesmere Rd  
Scarborough ON M1R 4E5

Dear Principal, Staff and Students of Sathya Sai School,

2021 was another year when unexpected obstacles and challenges were placed before you. We were continuously reminded of how Terry remained focused on the road ahead and on his dream of eradicating cancer. Similarly, you would not be deterred or distracted and displayed "Terry Fox" like resilience and determination, which contributed to a banner year of fundraising for cancer research. At a time when cancer patients needed us more than ever, your school community stepped up in the most inspiring of ways: putting others first. Terry would be so proud.

The development and launch of the 2021 Terry Fox Run T-shirt design offered us the opportunity to reflect on and share our ancestral history and how members of Terry's family helped to mold his altruistic personality. Mary Ann Gladue, Terry's maternal grandmother was born on Turtle Mountain "Indian" Reserve in North Dakota after her Métis ancestors fled the Red River Colony following the 1869 rebellion. Mary Ann Gladue was there for the birth of all her grandchildren and attended each of their weddings; for all the good and not so good moments in their lives, including Terry's cancer diagnosis, surgery and recovery.

Although she was never willing to discuss her early years as an Indigenous child and young adult, we now recognize how many of the 12 Métis core values were within her and in turn passed on to Terry. Courage, strength, respect, caring, sharing and kindness, to name just a few, are words we all quickly associate with Terry. We also quickly associate these values with you. We feel an incredible sense of comfort and pride knowing that Terry exists and runs within you.

Thank you so much for your continued and generous support and best wishes for a wonderful 2022.

Sincerely,

*Terrance Fox*

On behalf of Terry's Family  
Fred, Darrell, Judith, Terrance, Kirsten, Erin, Jessica & Alexandra

150 – 8960 University High Street, Burnaby, BC V5A 4Y6 | T 604 701 0246 | F 604 701 0247 | [national@terryfox.org](mailto:national@terryfox.org) | [www.terryfox.org](http://www.terryfox.org)



**COMING  
SOON**

## Kathak Dance Workshop

Panwar Music and Dance Productions will be offering an enriching community program to our grade 4-8 students. The program will benefit the students by broadening their exposure to the dance form of one of the very rich, diverse cultures of Canada. Understanding the unity that lies beneath outer diversity is an important teaching at the Sathya Sai School.

Mrs. Vaishali Panwar, Kathak Dance Educator, has informed Principal Dr. Revathi as follows:

"With great joy, I would like to convey that our project of a 20-hour in-person dance workshop has been approved by the Ontario Arts Council. We are very much looking forward to conducting the Kathak Dance workshop for the grade 4 to 8 students. Myself and Hemantji will do our best to make it an enriching experience for the students of Sathya Sai School. The workshop will run in May and June 2022.

Best Regards

Vaishali Panwar, Kathak Dance Educator"



Hemant and Vaishali Panwar

## Admissions

Admission interviews for JK to Grade 2 parents were held on Saturday, February 26, 2022. Please note that students for JK to Grade 2 will be selected by a lottery system.

Admission placement tests for Grade 3 to Grade 8 students were held on Saturday, March 5, 2022.

All interviews and tests were held online. The school is grateful to all parents, teachers, and admin staff for their participation in this admission process.

Future applicants will be held on a waiting list until December end 2022, against possible openings in the classes.



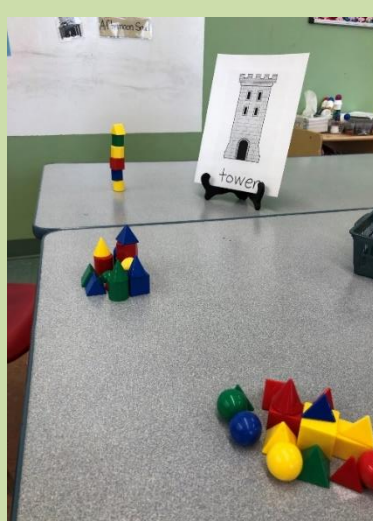


# Junior Kindergarten Work

*Presented by Ms. Debra Gabiana, JK Teacher*

## Building Structure

Constructing and building are eminent activities in our classroom. It is child-initiated and adult-supported. The children are always encouraged and provided with tools to execute their imagination, show their creativity, and enhance craftsmanship. When children are building, they develop attention to detail, patience, and mathematical concepts. We took the next step to expand and integrate their knowledge on 3D shapes, waste management, and places or buildings in the community. The students built a three-dimensional structure using a variety of materials like Legos, building blocks, connectors, UNO tiles, and also recyclable materials. Each student explained how they made the structure to the class and identified the 3D figures their structure contained.







### Asian Heritage and African Heritage Month

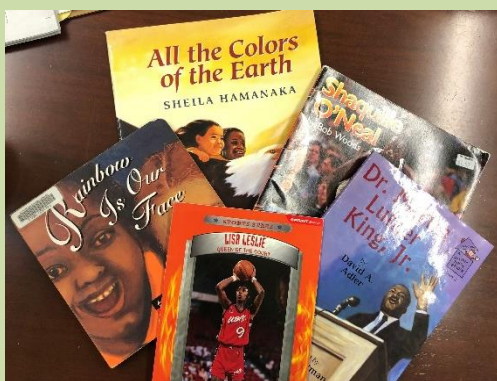
February is Asian Heritage and African Heritage Month. Our class had a series of learning activities, academic, and values integration to better understand the culture of people in this group.

Mr. Jeremy Wong, our in-school IT support came to visit the Junior Kindergarten class to share his experiences celebrating the Lunar New Year ever since he was young. We sang the "Gong Xi Gong Xi" song which translates to greeting someone a Happy New Year. We watched a dragon dance, made a paper lantern, and coloured the picture of a tiger which is this year's zodiac sign.





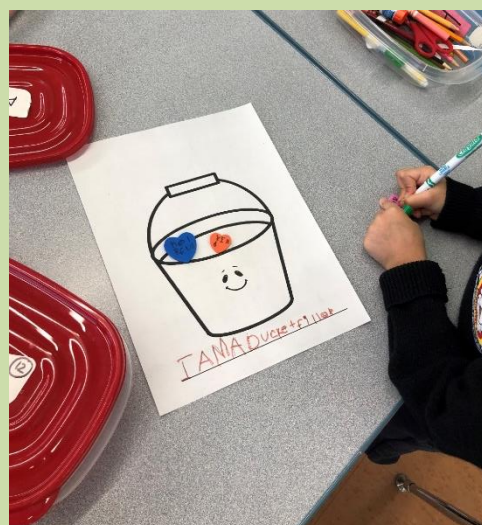
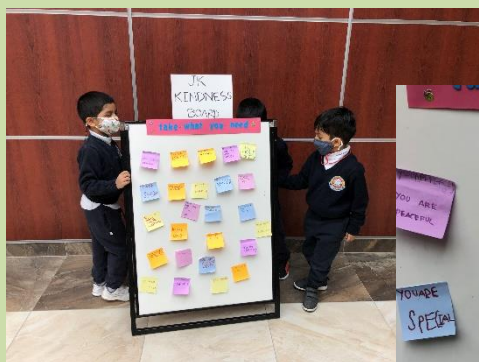
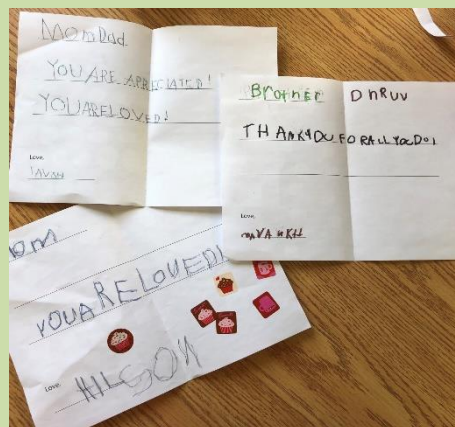
**Pink Shirt Day and African Heritage** fall in the same month. It became a wonderful opportunity to know about what it means to stand up against bullying and show how to treat people so everyone feels valued and included. We heard stories from notable people of African descent like Viola Desmond who stood up for what is right. Our small discussions became big conversations with the student's ideas. The class also read stories from African Canadian authors and understand that regardless of our skin colour, we are beautiful and unique.





## Love is Kindness

Speak. Act and Think with Kindness. This is what our 4-year-olds want others to know, that love can be shown in different ways. Making someone feel loved is filling each other's invisible bucket of emotions. Our students made a kindness board to spread positive affirmations to the school community, wrote letters to their loved ones, and engaged in Valentine's Day activities in class.





## Grade 6 Work

*Presented by Ms. Ketaki Mavinkurve, Grade 6 Teacher*

### Language and SSEHV: Habitat for Humanity- The Meaning of Home

*As part of SSEHV and language, Grade 6 explored many themes including Empathy. We connected with the organization Habitat for Humanity. They work towards ending homelessness in Canada. Grade 6 inquired into the meaning of home, and how a home is different from a house. Student then wrote beautiful essays as part of the writing competition conducted by Habitat for Humanity. Here are a few of them.*

"Having somewhere to go is home. Having someone to love is family. Having both is a blessing from God."  
~Anonymous~

Home is the only place that is truly connected to you forever and never leaves you. Home is not just bricks and beams. Your home is your brother, sister, mother and father, all in one.

Home is like a personal diary that is filled with all your favorite memories. Not only is your home filled with all your favorite memories but every space is connected to your heart. For example, I lived in a home for 2 years. I was really connected and accustomed to living in my previous home. I took a few weeks to get used to everything like my home, friends and school. You are normally accustomed to a home because it is like your diary.

Home is the #1 happy place in the whole world. Many people like to release stress at home because of the calmness and tranquility. For example, when I need to lose stress for a project, I would sit in my room and take a few minutes to think about nothing. After a minute or two you could relax easily. Home could really affect your attitude and mood.

Home is a reliable place where you don't have to worry about safety. A home would shelter you from all the dangers in the outside world. Dangers like poverty, homelessness and hunger. For example, people in our world are dying because of homelessness. Giving homes is like giving a father to take care of them. Home is like a shield to give you protection, for a lifetime.

Home is your father and mother that takes care of you forever!! Home shouldn't be neglected; it should be enjoyed. Home is your diary and it will remind you of everything you have done throughout your life. "A home should be a stockade, a refuge from the flaming arrows of anxiety, tension and worry." ~Wilfred Peterson

- **Krishnavivek Ivaturi**

In my opinion, home is not just bricks and stone, but it is your memories and family that establish your home. Home is where you belong, and it varies from place to place depending on where your family and friends are.

Firstly, home has much more than four walls and a roof. A home is thought of as an environment, because your home is a suitable place for you to live in. Your home also contains all your memories and thoughts. Finally, a home can be anywhere, it can be in a house, a condo, or even a forest, which most animals consider home. That is why home is more important than the construction of materials.

Secondly, home is where your life begins. You make mistakes and learn from experiences within your family and home. Each moment is special in their own way in your home, which also means each day holds new adventures. Lastly, home is a place where you can look forward to opportunities in life every day. Home is the starting point of your life.


Thirdly, home is a place that is constructed by the deep bonds of your family. Home is a place where you can be genuine in front of your family, and not feel embarrassed when doing something instinctive. In your home, you can express your feelings to people you are close to. Last, home is where you are constantly being emboldened and comforted by your family. To sum up, home is a special place shared by your family and friends.

In conclusion, home is a feeling of pleasure and contentment surrounded by your family. It is the beginning of your life, and it is more important than what it is built from. Home is where your heart is.

- **Aira Shyam**



After our submissions, we received the following email from Habitat for Humanity:



## Thank you!

On behalf of Habitat for Humanity Canada and the families we serve, I would like to express our sincere gratitude to the teachers and parents who encouraged their children and students to participate in the Meaning of Home contest. This year's contest received a record breaking 13,000+ entries and raised over \$130,000 in corporate donations in support of Habitat for Humanity in Canada.

Thanks to your support, young people across Canada have become advocates for affordable housing and have realized the power they have as individuals to bring about positive change in their community.

Thanks to their efforts, more families across Canada will have access to affordable housing and the strength, stability and independence that comes with having a safe and decent place to live. If you'd like to learn more about Habitat's work and how to get involved, visit [habitat.ca](http://habitat.ca) and to find your local Habitat, [click here](#).

We are currently reviewing this year's contest entries and look forward to sharing the results with you this spring.

Thank you for your support!

Sincerely,

**Robin Wakelin**  
 Manager, Partner Services and Stewardship  
 Habitat for Humanity Canada  
[meaningofhome@habitat.ca](mailto:meaningofhome@habitat.ca)





## Social Studies: Human rights and the Right to Education

Grade 6 watched Malala Yousafzai's address to the UN on her 16th Birthday. They were very inspired and came up with many connections to human values from that speech. They were also quite reflective and made many connections to the world around them. Here are some of their observations:

Malala displays the human values of non-violence, and forgiveness. Malala said that if she had a gun in her hand and the Talib who shot her was standing in front of her, she wouldn't shoot him. She does not hate the Talib because she has learned forgiveness from her mother and father.

– **Anisha Gupta**

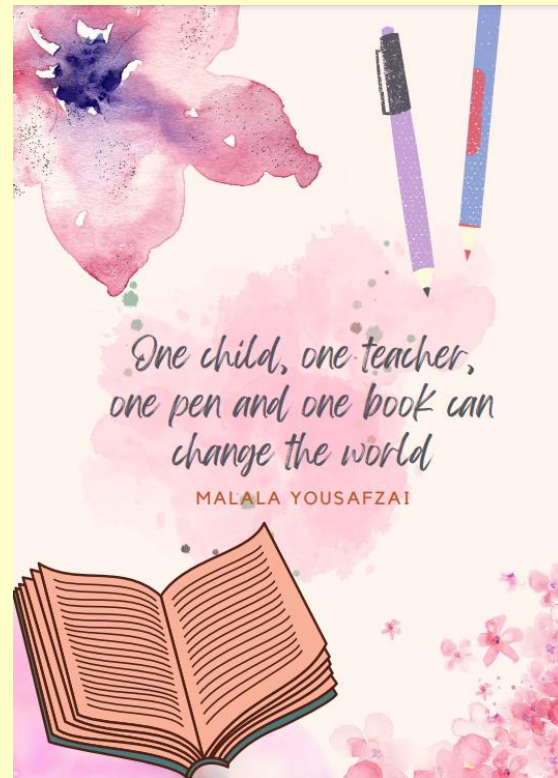
The right that Malala Yousafzai is fighting for is the right to education. The right to education states that education should be free to everyone. Malala is fighting for women's right to education, because there are many places in which women cannot go to school, or are actively discouraged to go. Human rights are often interconnected, and the right to education relates to the right that people should not be discriminated against by race, gender, or any factor, and also to the right that all humans are equal. The right to education correlates with the right against discrimination, because the right to education is meant to ensure that everyone should get the right to education, no matter who they are. In short, people shouldn't be discriminated against based on their attributes or backgrounds. The right against discrimination relates to the right that all humans are equal, because if all humans were equal, there is no need to discriminate against each other.

– **Aadya Jha**

The two main human values Malala demonstrates are perseverance and forgiveness. She demonstrates perseverance because she kept on fighting for what she believed in, no matter the personal setbacks, which in her case, was being shot. She also demonstrates forgiveness because, as she said in her speech, "I do not even hate the Talib who shot me. Even if there is a gun in my hand and he stands in front of me. I would not shoot him." In conclusion, Malala demonstrates perseverance and forgiveness in her everyday actions.

– **Divya Taneja**

Students also used Canva to create posters with Malala's quotes from the speech:



**Vaiga Palayadan**



**Avik Sharma**

# FIGHT FOR WOMEN'S RIGHTS!

THEY THOUGHT THE  
BULLETS SILENCED  
US, BUT THEY  
FAILED."

Mahala Yousofzai  
Mahala Yousofzai

**Jayani  
Karthikeyan**

means I am still learning and I am always trying to get better.

I do not think that I do all these things right now, I do not always do the right thing and if I make a mistake I do not always apologize and try to make it better. I sometimes do not know how to comfort people and help them feel better when they are having a problem. I know that I am not perfect and I still need to work on these things, but when someone thinks of me, I want to be thought of as a good person.

**- Abirami Rajakuhendran**

I would want people to say good things about me. Firstly, I would like people to tell me how kind I am. I would love to be a kind person so that other people feel good around me and talk good about me behind my back. Second, I would like people to talk about my social skills. I would like to have exceptional social skills, which would be another positive trait I would want others to talk about behind my back. Third, I would like people to talk about my trustworthiness. I would like to be a trustworthy person and have everyone's trust. Finally, I would like people to talk about my responsibility. I would like people to talk about me taking different responsibilities and taking the initiative for specific tasks that I did not have to do.

**- Syon Harilall**

## Haikus about friendship

Friends are your support  
They respect your borders and  
They will have your back

**- Krisha Niupane**

Friendship is a hand  
You trust it to hold you up  
Then the darkness fades

**- Vaiga Palayadan**

Friends make the best ships  
They bring the low times to high  
Friends make a great life

**- Yash Poddar**

## SSEHV: Thought for the Day

*On Feb 18th, 2022 we read the thought for the day:*

A life is not important except in the impact it has on other Lives. - Jackie Robinson

*We discussed the meaning of the quote and it took us to the poem "The Dash" by Linda Ellis. It made students think about how they want to be remembered. We wrote a paragraph with the prompt: What do you want others to say about you when you are not in the room? Here are some of our musings:*

When I am not in the room and people are talking about me I would want people to say good things about me. I would like them to say that I am a good person and when they needed help I was there. I want to be thought of as a helpful and supportive person who helps people when they need it. I want to be remembered as someone who knows the difference between right and wrong and does what they are supposed to. When people think of me I want them to say, "Abirami was always doing the right thing and even when she made mistakes she tried to fix them." I do not want people to think that I am perfect because I am not perfect, I make mistakes and I want people to know that I do. That





# Grade 5 Work

*Presented by Ms. Seema Sharma, Grade 5 Teacher*

In this activity, students created a compassion boomerang, integrating Science, SSEHV, Language, and Arts. They learned about the boomerang's history as well as the science behind its operation. Students will learn about different forces that each structure encounters in the Structures and Forces unit, and this project served as a bridge to that unit.

**Kindness Is A Boomerang.**

**What You Give Comes Back to You.**



## History Of Boomerangs

Boomerangs were invented about 25,000 to 50,000 years ago in Poland. Boomerangs are curved throwing sticks used by Aborigines which are Australian indigenous people.

The Aborigines are credited with inventing the returning boomerang. The returning boomerang probably developed over time by the Aborigines through trial and error. Boomerangs are used for hunting and warfare, but can also be works of art and toys.

## FUN FACTS:

The largest boomerang was over 259 centimeters in length

The longest time in the air for a boomerang is over 2 minutes.

The oldest boomerang found was in Olazowa Cave in Poland. Made out of a Mammoth tusk, it has been dated to be about 30,000 years old.

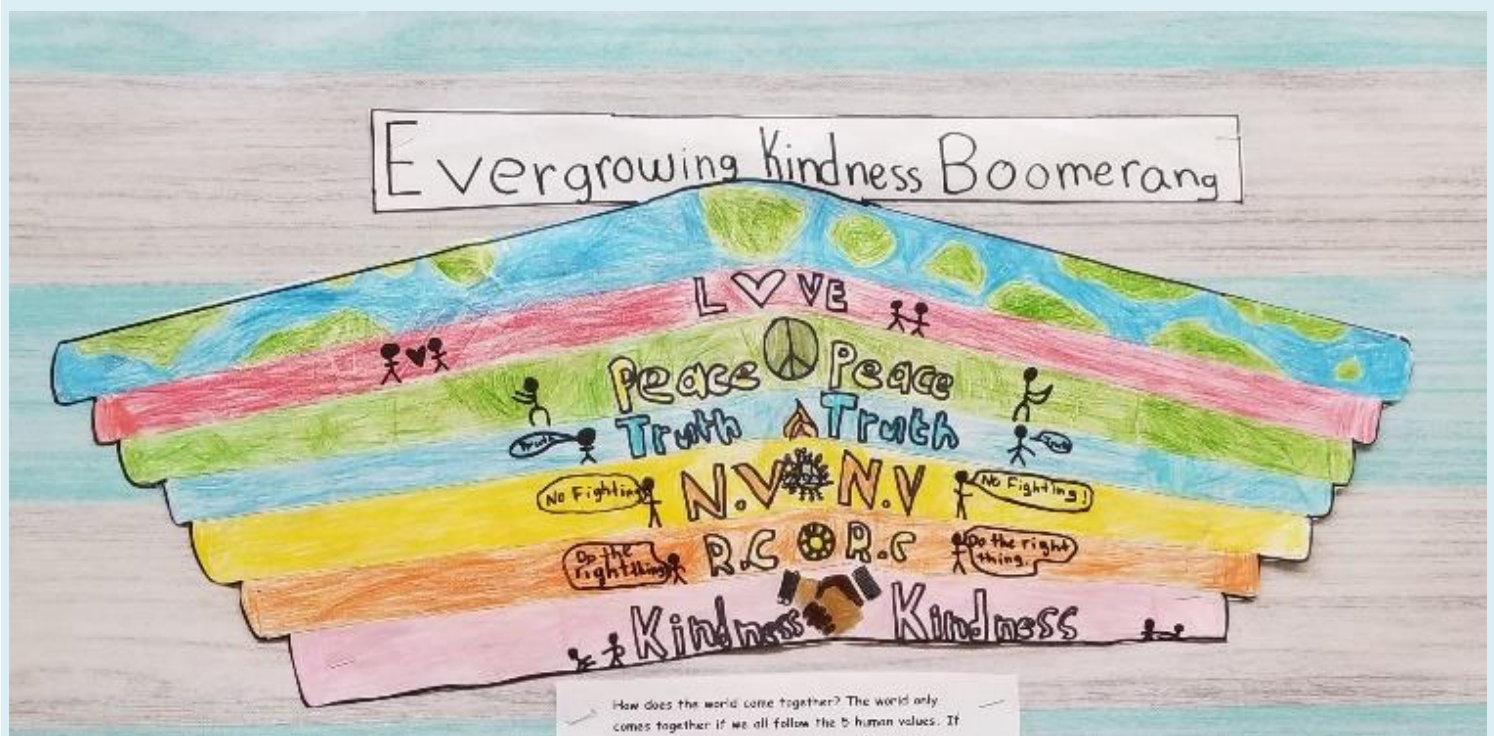
## Science Behind Boomerangs: Forces on Structures

To begin with, boomerangs are much more than just toys. They are weapons. These devices were used by our ancient ancestors for hunting purposes. Though, of course, if you hit another organism with it, the boomerang won't return to you. Same as if you would hurt your friends feelings and they would not be your friends anymore. Nevertheless, these devices were used because they had the unique ability to soar through the air for rather long distances, and in fact, they stand as one of our earliest flying devices.

There are two keys to the boomerang: The shape of the wings and the angle at which the device is thrown. The boomerang is designed in such a way that, as it travels through the air, the wings generate both spin and lift.

This movement is created because of the characteristic V shape and their rounded edges. When it travels along, these features create something that is known as "gyroscopic precession, meaning one wing travels faster than the other. The unbalanced force that results from this difference is what causes the boomerang to turn and, if it is thrown just right (wind direction and speed must be accounted for), it will come back to the thrower.





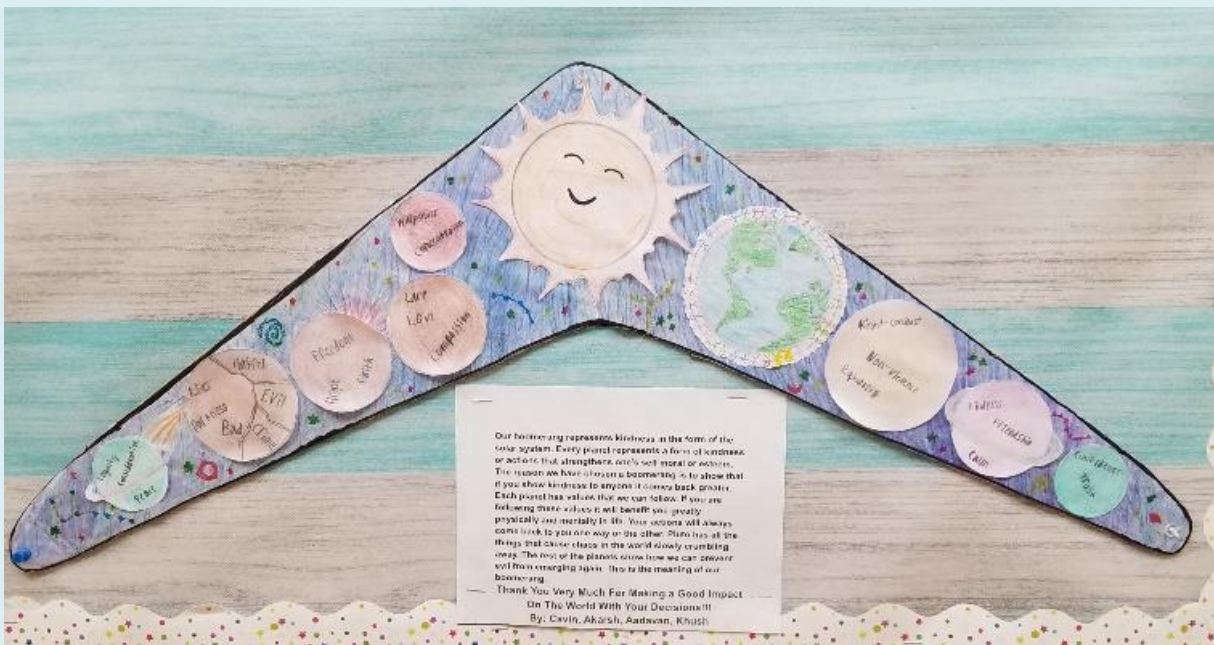
How does the world come together? The world only comes together if we all follow the 5 human values. If we master the 5 human values, the world will come together. The 5 human values can also bring kindness. This boomerang includes the whole world being held by the 5 human values, as well as kindness, to show that when we all follow the values the whole world will be a better place. This boomerang also shows examples on the side of how we can follow the values. The kindness boomerang also shows that when you show love, peace, truth, non-violence, right conduct and kindness it will come back to you. There is also a famous quote on this said by Prerana Datta. "Everything you do comes back to you."





It's not easy to be kind to others, but have you ever realized that after you do something kind, something kind happens to you? *Sort of like a boomerang, right?* Well, you're correct! Today in class, we made a boomerang, but not just any boomerang. A kindness boomerang! Each scene on our boomerang represents a problem in a country. Our character is seen helping with these problems. Firstly, in Brazil, a man is going to kidnap a kid and our heroine saves the kid. learn. In scene three, In Rome, our heroine tries to solve a conflict on a road peacefully since one of Rome's problems is traffic. In scene four, she is in Nepal, cleaning up trash as one of Nepal's problems is they don't care about the environment. In scene 5, she is in Madagascar and is helping a baby bird stuck in a spider web which is in a tree. Lastly, she's at her home and is sad because she still has a big pack of questions. In the second scene, our heroine gives a book to a kid for education because they were poor people and they wanted to do homework! But then her family members helped her because of the hard work and kindness she showed! So, Be kind and be happy! Feel the satisfaction!





Our boomerang represents kindness in the form of the solar system. Every planet represents a form of kindness or actions that strengthens one's self moral or esteem. The reason we have chosen a boomerang is to show that if you show kindness to anyone it comes back greater. Each planet has values that we can follow. If you are following these values it will benefit you greatly physically and mentally in life. Your actions will always come back to you one way or the other. Pluto has all the things that cause chaos in the world slowly crumbling away. The rest of the planets show how we can prevent evil from emerging again. This is the meaning of our boomerang.

Thank You Very Much For Making a Good Impact  
On The World With Your Decisions!!!



# Grade 4 Students on Mindfulness

*Presented by Ms. Foram Vora, Grade 4 Teacher*

## Mindfulness-Ashwin



"Mindfulness is when you are focused and aware of the present moment and not on the future or past. It is also when you are attentive to your surroundings"

-Ashwin

## Mindfulness-Prajval

Being in the present is being Self-Aware. Focus on the inner world. By Prajval

## My Mindfulness Thought

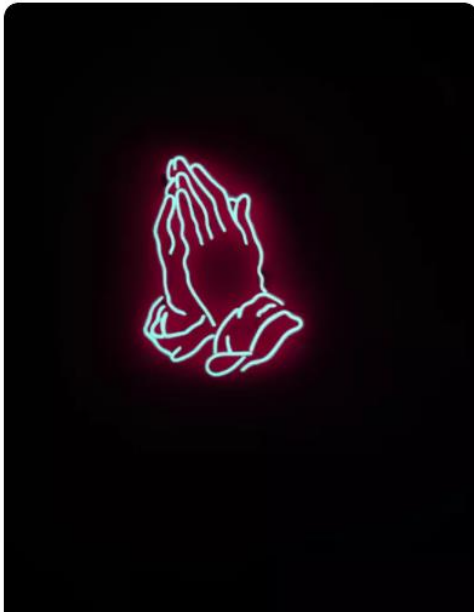


"When you make bad choices, you choose, will you write a better story to find mindfulness?"

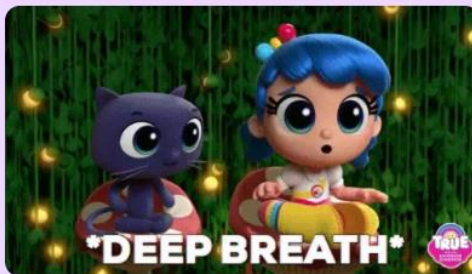
## Kara's Thought

" life is like a room you need a key to open the door the key is mindfulness." By Kiara

## Praneeth Thought



## Mindfulness - Srirupa



Mindfulness is paying attention to the present moment, when you pay attention to the present moment you



You think to be in peace is easy, but it's not, you have to master gratitude first then you





my thought on mindfulness  
by Rajpreet



My thought "Your mind is always active  
sometimes there are thoughts sometimes  
stress but just take a deep breath."

MYYYY THOUGHHTTT!!!!!!-  
SEHAJ



Bad waves will always come and go .  
But don't let the good waves float  
away , it is an opportunity to fix your  
mistakes .

My thought Iman



Your lungs are next to your heart. So  
the more you breathe the more calm  
you will be.

My thought - Nayesha



My Thought  
mindfulness is the path to the good  
thoughts





## Founder Chancellor Sri Sathya Sai Baba to Students

**Kindness to all beings should be the student's very nature**

The student seeking spiritual knowledge must possess kindness, compassion, and love toward all living beings. Kindness to all beings should be the student's very nature. If it is absent, the student becomes a boor. More than anything else, spiritual knowledge means the quality of compassion toward living beings. If a person bears ill will against any being, his education has no meaning. The advice given in the Bhagavad Gita,

*with no ill-will toward all or any being* conveys the same message. In the same manner, on and off, the Gita warns that any insult or injury or even neglect directed against any living being is an act that insults, injures, or neglects the Divine. Love and compassion must not be limited to mankind. They must enfold every living being.

The Gita says,

*The learned person who has acquired humility through spiritual knowledge must deal with the cow, the priest, the elephant, the dog, and the eater of dog-flesh with equal compassion and consideration.*

Uniform compassion shown in this manner transforms itself into uniform welfare for the recipient.

~ **Sathya Sai Baba, Vidya Vahini, Ch.16**



## Human Value for Jan/Feb LOVE

LOVE

Friendship

Forgiveness

Helpfulness

Empathy

**Unexpected kindness is the most powerful,  
least costly, and most underrated  
agent of human change.**

~ BOB KERREY





## Multi-Faith Festivals around the world

Mar 1

Nineteen Day Fast (Baha'i)



Mar 2

Ash Wednesday (Christian)



Mar 17

Purim (Jewish)



Mar 17

Laylat al-Bara'ah (Islamic)



Mar 17-18

Holi (Hindu)



Mar 18-20

Hola Mohalla (Sikh)



Mar 21

Naw Ruz (Zoroastrian, Baha'i)



Mar 25

The Annunciation (Christian)



Mar 26

Birthday of Zarathustra (Zoroastrian)



## Uniform Note

Due to health and safety concerns, as well as shortages in supply chains worldwide, the Sathya Sai School uniform has been temporarily modified and the order form has been emailed to parents.

## Important Dates: March 2022

- Mar 1 Current Student Registration forms for 2022-23 sent home
- Mar 5 Admission Placement Tests Gr3-8
- Mar 14-18 March Break (No School)
- Mar 21 Current Student Registration forms for 2022-23 are due
- Mar 21-24 Public Speaking: In-class
- Mar 25 Public Speaking: Finals

*Yours truly,  
Ms. Recht, Office Admin.  
Dr. Revathi, Principal*

Wishing you  
a healthy & happy  
**MARCH BREAK**

